

**Memorandum of Understanding
Between
Moreno Valley Unified School District
&
Moreno Valley Educators Association**

Implementation (Year-One Planning) for Community Schools

November 14, 2025

The Moreno Valley Unified School District (District) and the Moreno Valley Educators Association (Association) agree to the terms and conditions for the implementation (Year-One Planning) of Community Schools for the 2025-2026 school year.

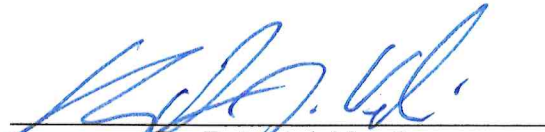
To build quality community schools the District and Association agree to the following:

1. Joint District Community Schools Steering Committee: By March 20, 2026, the District and Association shall establish a Joint District Community Schools Steering Committee. The Steering Committee will be comprised of educational partners that share a commitment to support the purpose and creation of a Community Schools model in Moreno Valley Unified School District.
 - 1.1. Responsibilities of Joint District Steering Committee shall include:
 - 1.1.1. Determining criteria for evaluation of Community Schools implementation aligned with the needs assessment and monitoring process
 - 1.1.2. Continually supporting and refining the Community Schools implementation process in partnership with district staff, which would include identifying subgroups of school community partners to develop solutions to the issues that emerge from the needs assessment and monitor implementation of solutions
 - 1.1.3. Recommendation and oversight of the Community Schools Grant
 - 1.2. Selection Process: The parties shall appoint an equal number of members each to the Joint District Steering Committee, not to exceed three members each, unless by mutual agreement between all parties.
 - 1.3. Term: Joint District Steering Committee members shall agree to serve on the committee for one year from the date of commencement. Joint District Steering Committee members may serve more than one year if a party reappoints them.
 - 1.4. The District and the Association shall each designate a co-chair for the Joint District Steering Committee.
 - 1.5. The co-chairs shall set the schedule of the meetings and determine the agenda.

- 1.6. All members of the Joint District Steering Committee shall participate in ongoing training and/or professional development on Community Schools.
2. District Infrastructure for Community Schools: The District and Association agree to the following minimum staffing to support the Moreno Valley Unified School District Community Schools program at Armada Elementary, Chaparral Hills Elementary, Hendrick Ranch Elementary, La Jolla Elementary, Serrano Elementary, Badger Springs Middle, Landmark Middle, March Mountain, and Vista del Lago High Schools:
 - 2.1. Community Schools Specialist
 - 2.1.1. The parties agree to create a Community Schools Specialist position that shall be a Certificated bargaining unit member.
 - 2.1.2. The Community Schools Specialist positions shall be eight (8) hour positions, 200 workdays/12 months, and compensation shall be in accordance with Salary Schedule 40 of the Collective Bargaining Agreement.
 - 2.1.2.1. Work Hours shall be from 9:00 am to 5:00 pm. Any work performed after the eight (8) hour workday shall be paid at the extra duty rate of pay.
 - 2.1.3. At least three full-time Community Schools Specialist shall be assigned at the elementary level, at the middle school level and at the high school level.
 - 2.1.4. The parties shall jointly develop the job description and shall cooperate in the selection of the Community Schools Specialist. The parties shall make every reasonable effort to fill the positions by January 15, 2026.
 - 2.1.5. Responsibilities shall include participating in collaborative leadership with their assigned school communities in the establishment and development of the Community Schools Program Pillars and Structures, as well as provide input to the Annual Performance Report (APR).
 - 2.1.6. Shall participate in ongoing professional development regarding Community Schools, including but not limited to CTA Summer Institute Community Schools Strand, NEA Benchmark Academies, and other Community Schools-related training.
3. Support for the Cohort 4 Planning Period 2025-2026
 - 3.1. Work performed beyond the workday shall be compensated at the extra duty rate of pay.
 - 3.2. Release time for bargaining unit members to participate in Community Schools related activities shall be provided as needed; this includes training, professional development, and other related duties.
 - 3.3. Up to four (4) bargaining members appointed by the Association from each site shall attend the CTA Summer Institute Community Schools Strand and NEA Benchmark Academies.


4. Site Community Schools Committee: Each designated Community Schools site shall have a Site Community Schools Committee that works with the Community Schools Specialist to support community school programs.
 - 4.1. Composition: The composition of Site Community Schools Committee shall be as follows:
 - 4.1.1. Membership:
 - 4.1.1.1. No less than 10 members
 - 4.1.1.2. 50% of the membership shall include:
 - 4.1.1.2.1. Parent/guardians (shall have at least one student enrolled at the respective community school),
 - 4.1.1.2.2. Students (5th grade and above) and/or
 - 4.1.1.2.3. Community partners
 - 4.1.1.3. 50% of the membership shall include
 - 4.1.1.3.1. MVEA representative(s);
 - 4.1.1.3.2. Classified Staff; and
 - 4.1.1.3.3. Site administrator (or designee)
 - 4.2. Selection Process: Representatives shall be appointed. The District and Association shall appoint an equal number of members each to the Site Community Schools Committee. The Community Schools Specialist shall serve in a non-voting committee facilitator role to the Site Community Schools Committee unless appointed as a school staff member.
 - 4.3. Term: Members shall serve for one school year and can be re-appointed.
 - 4.4. Responsibilities: Needs/Asset Mapping Assessment Process and Ongoing Democratic Community Schools Problem-Solving Process.
 - 4.4.1. The needs/asset mapping assessments and problem-solving process shall be facilitated by the Community Schools Specialist in partnership with the Site Community Schools Committee.
 - 4.4.2. The needs/asset mapping assessments may include but are not limited to information gathering tools such as surveys, focus groups, community meetings, etc.
 - 4.4.3. Site Community Schools Committee shall determine problem-solving teams with educational partners to develop solutions to the issues that emerge from the needs assessment and monitor implementation of solutions.
 - 4.4.4. All members of the Site Community Schools Committee shall participate in ongoing training and/or professional development on Community Schools.

- 4.5. Resource Matching: Each community school shall identify matching funds in accordance with project budget instructions (i.e., California Community Schools Partnership Planning Grant, California Department of Education, February 2022, numbers 3 and 4) to support the implementation of solutions to the issues that emerge from the needs assessment. The Community School Grant Funds shall be used in accordance with identified four (4) pillars: 1.) Integrated Student Supports, 2.) Expanded and Enriched Learning Time, 3.) Active Family and Community Engagement, and 4.) Collaborative Leadership and Practices. Additionally, the District and Association commit to racially just and restorative school climates aligned to the values of community schools.
5. Unless otherwise outlined herein, the current Collective Bargaining Agreement remains in full force and effect.
6. The term shall be from the effective date of this MOU and shall sunset June 30, 2026. By mutual agreement, the parties shall have the ability to re-open this MOU during the term. On or before March 3, 2026, the parties shall convene to conduct a progress monitor check-in.



Dr. Robert J. Verdi
Chief Human Resources Officer
MVUSD
11/12/25

Date



Christopher Farias
President
MVEA
11.12.25

Date