

**Memorandum of Understanding**  
**Between Moreno Valley Unified School District**  
**&**  
**Moreno Valley Educators Association**  
**High Impact Tutoring Support and Instruction**

**September 5, 2025**

In accordance with special funding and requirements, the Moreno Valley Unified School District ("District") and the Moreno Valley Educators Association ("MVEA") agree to the terms and conditions of the High Impact Tutoring Program.

**Section 1: Elementary During the School Day Support**

**Section 1.1 Assignment**

Certificated staff who volunteer to host a high-impact tutor in their classroom shall provide a designated space for the tutor to work with individual students or small groups. The Site Administrator shall provide the list of students who shall receive Tier 2 support. The tutor shall bring and use their own curriculum, including pre- and post-assessments, materials, and supplies. However, certificated staff may also choose to share materials or curriculum that align with their instruction and may collaborate with the tutor as needed.

**Section 1.2 Compensation**

There is not additional compensation for certificated staff who volunteer to host a high-impact tutor in their classroom.

**Section 1.3 Hours**

Certificated staff shall work collaboratively with their site administrator to select an appropriate timeframe for tutors to support in their class.

**Section 1.4 Selection**

Tutors assigned to certificated staff shall be based at the request of the certificated staff and availability of tutors. Priority shall be given to certificated staff teaching 5th grade students, then 4th grade students and then 3rd grade students who are identified as needing Tier 2 support.

## **Section 2: Before/After the School Day Support**

The option to offer High Impact Tutoring before school shall be made available to Secondary Schools only.

### **Section 2.1 Assignment**

Certificated staff who volunteer to provide high impact tutoring before/after the school day shall utilize data and student list provided by the Site Administrator to support students in need. The District shall train certificated staff and provide materials and supplies as needed. The number of certificated staff needed shall be based on program enrollment. Once the certificated staff walks the student(s) to their designated area at the conclusion of tutoring, the responsibility of the student(s) thereafter shall be the site administrations or designee's responsibility.

### **Section 2.2 Compensation**

Certificated staff performing the duties within the scope of High Impact Tutoring Program shall be compensated at the extra duty rate in accordance with Appendix B of the Collective Bargaining Agreement. If a certificated staff is notified of scheduled work assignment cancellation at any time the HIT session has begun, said employee shall receive one (1) hour of compensation.

Certificated staff that are required to utilize personal vehicles to travel from one site to another will receive travel reimbursement at the standard IRS rate.

### **Section 2.3 Hours**

Certificated staff who volunteer shall provide High Impact Tutoring before/after the school day for one hour. A site may offer High Impact Tutoring three or four days each week with Wednesday designated for an additional paid one-hour prep time.

### **Section 2.4 Professional Development for HIT Before/After the School Day**

Certificated staff who volunteer to provide high-impact tutoring beyond the school day shall be provided with at least one full day (7.33 hours) of professional development.

### **Section 2.5 Class Size for HIT Before/After the Day**

In grades TK-12, staffing ratios shall not exceed 10:1. In the event that 4 or less students come for tutoring, the District may dissolve that section.

### **Section 2.6 Selection**

When selecting candidates for vacant positions, preferential consideration will be given to applicants with the most recent experience with tutoring at any MVUSD site. When selecting candidates for vacant positions, consideration shall also be given to a certificated staff's current assignment/s, credentials/certifications (if applicable), specialized training, programmatic needs of the site, familiarity with the school site and students, and experience at the appropriate grade/instructional level. If all things are equal between qualified candidates, interviews may be held and/or District-wide seniority may be considered in awarding High Impact Tutoring positions.

**Section 2.7 Teaching Credential for Before/After the School Day**

Certificated staff participating in High Impact Tutoring shall have a valid teaching credential (if applicable) in the subject matter in which said certificated staff is providing support.

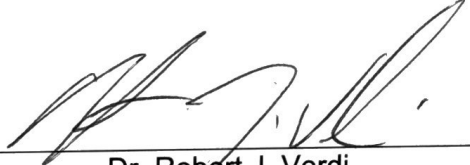
**Section 2.8 Class Supplies for Before/After the School Day**

The District shall provide each site with necessary instructional and classroom supplies that directly benefit student learning and success.

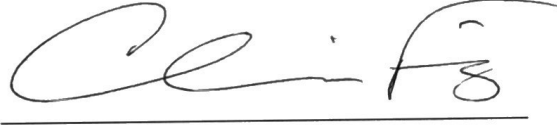
**Section 3: Term**

This MOU shall expire in full without precedent on June 30, 2026, unless extended by mutual written agreement.

Both parties agree to meet and confer throughout the implementation of this MOU in order to address any potential issues.

  
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Dr. Robert J. Verdi  
Chief Human Resources Officer  
MVUSD

  
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Date

  
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Christopher Farias  
President  
MVEA

  
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Date