

**Memorandum of Understanding
Between the
Moreno Valley Unified School District
And the
Moreno Valley Educators Association**

Intern Teacher Program

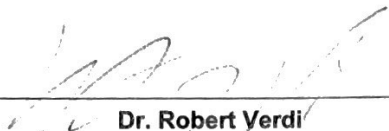
September 5, 2025

The Moreno Valley Unified School District (District) and the Moreno Valley Educators Association (Association) agree to the following for the 2025-2026 and 2026—2027 school years:

The District is currently experiencing a shortage of fully credentialed teachers in specific subject areas and grade levels (i.e., mild/moderate, moderate/severe, science, math, etc.). In the rare cases where the District is unable to hire a fully credentialed teacher for a particular assignment, the District may elect to hire a teacher who is enrolled in an Intern Program through a college or university with an approved contract with the Moreno Valley Unified School District (*Intern Teacher*). Intern Teachers assume paid teaching assignments while continuing to complete the coursework to earn the preliminary credential. Intern Teachers will be "rated in" according to Article VII of the Collective Bargaining Agreement (CBA). Similarly, Intern Teachers shall be designated as "Interns" and evaluated by the same process as probationary employees, according to Article XV of the CBA.

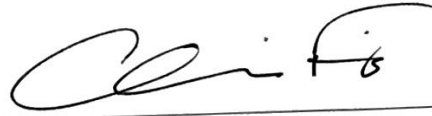
Prior to an Intern Teacher assuming daily teaching responsibilities, the District shall identify an *Intern Mentor* for each Intern Teacher. According to the requirements of the California Commission on Teacher Credentialing (CCTC), each Intern Mentor shall have a valid Clear or Life credential corresponding to the Intern Teacher's assignment, three (3) years of successful teaching experience, and EL Authorization. Intern Mentors shall be selected by the District. Under no circumstances shall a unit member be compelled to serve as an Intern Mentor. Each Intern Mentor shall provide a minimum of 144 hours of support/mentoring and supervision to each Intern Teacher per school year, including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies. The Intern Mentor will also be immediately available to assist the Intern Teacher with planning lessons that are appropriately designed and differentiated for English learners, for assessing language needs and progress, and for

support of language accessible instruction through in-classroom modeling and coaching as needed. Intern Mentors are responsible for accurately recording hours of support/mentoring on the **Mentor Teacher Log**. This support may occur outside of the Intern Mentor's workday. To help meet the minimum hour requirements for support/mentoring, the District will also provide a substitute teacher to release the Intern Teacher or Intern Mentor. The days of release shall be pre-approved by the employee's immediate supervisor. In addition, each Intern Mentor shall receive a \$500.00 stipend by the District and shall be paid after successfully completing the minimum hours of support/mentoring.



Dr. Robert Verdi
Chief Human Resources Officer
MVUSD

9/17/15
Date



Chris Farias
President
MVEA

9.5.25
Date