

**Memorandum of Understanding  
Between  
Moreno Valley Unified School District  
&  
Moreno Valley Educators Association**

**October 17, 2025**

**Reading Difficulties Risk Screener & Reading Intervention Program**

The Moreno Valley Unified School District (District) and the Moreno Valley Educators Association (Association) agree to the following terms and conditions regarding the Reading Difficulties Risk Screener & Reading Intervention Program.

**Section 1 - Staffing and Caseload**

*Reading Difficulties Risk Screener (RDRS):* Itinerant Assessment and Intervention Teachers shall be responsible for administering the RDRS to Kindergarten through 2nd grade students during contractual hours.

*Reading Intervention:* Following full administration of the RDRS, the Itinerant Assessment and Intervention Teachers may provide small group reading intervention for students needing Tier II or III support during contractual hours.

Each Itinerant Assessment and Intervention Teacher shall be assigned no more than seven (7) school sites in accordance with the District Cohort Model.

Travel between sites shall occur within the contractual workday and shall adhere to Article X, Section 9 of the Collective Bargaining Agreement.

No additional duties shall be assigned beyond those necessary for implementation of the RDRS and small group instruction.

**Section 2 - Recruitment and Selection of Certificated Staff**

No less than four (4) Itinerant Assessment Teachers will serve the District's 23 elementary sites and MVOA. When selecting Itinerant Assessment and Intervention Teachers, preferential consideration will be given to applicants with experience implementing curriculum and programs that emphasize structured literacy.

Interviews shall be held. Consideration shall be given to a certificated staff's credentials/certifications (if applicable), specialized training, and programmatic needs.

Certificated staff participating in the RDRS & Reading Intervention Program shall have a valid teaching credential and have experience with implementing curriculum and programs that emphasize structured literacy.

### **Section 3 – Implementation, Professional Development, and Program Evaluation**

#### **Program Implementation**

The District shall provide written implementation guidelines, including assessment timelines, data collection expectations, and procedures for scheduling intervention sessions.

#### **Professional Development**

Itinerant Assessment and Intervention Teachers shall receive professional development focused on the implementation and administration of the RDRS, evidence-based, high impact early literacy intervention strategies, and data analysis systems.

#### **Program Evaluation**

The District and MVEA shall meet by June 30, 2026. The parties may mutually agree to reopen this agreement during this term.

**This MOU shall sunset on June 30, 2026.**



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Dr. Robert J. Verdi  
Chief Human Resources Officer  
MVUSD



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Christopher Farias  
President  
MVEA

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